

DOC 783

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

HUMAN BIOLOGY

Course Title:

RNA 100

Code No:

NURSING ASSISTANT

Program:

Semester:

FEBRUARY, 1989

Date:

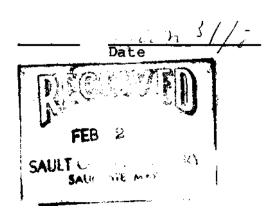
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Author:

Revision: New:

APPROVED: <u>//</u> 'c; L

Chairperson



HUMAN BIOLOGY RNA 100

Course Name Course Number

COURSE DESCRIPTION

This course is 60 hours in duration.

The Human Biology course deals with the structure and function of the human. It includes common stimuli which affect the structure and function of man as well as man's adaptive responses, which enable him to maintain a relatively constant state. Understanding the human body and how it reacts to various stimuli will enable the student to relate this knowledge to the theory and practice of nursing.

GENERAL OBJECTIVES

- 1. Describe biological adaptation in relation to the structure and function of the human body.
 - a) Describe the structure of the human body.
 - b) Describe the function of the human body.
 - c) Describe the relationship of function to structure in the human body.
 - d) Describe the changes that occur in structure and function throughout the life cycle from conception to death.
- 2. Explain the concept of biological adaptation.
 - a) Describe the biological stimuli that impinge upon man.
 - b) Explain the concept of adaptation using examples from biological mode.
 - c) Describe the variables that influence biological responses.
 - d) Illustrate adaptive and/or ineffective biological responses.
 - e) Describe how an individual maintains and promotes biological adaptation.

TEACHING/LEARNING METHODS:

Lectures, A.V. resources, Class Discussions, Worksheets, Class Presentation

METHOD OF ASSESSMENT (GRADING METHOD)

GRADING A+ 90 - 100%

A 80 - 89%

B 70 - 79%

C 60 - 69%

NOTE: Pass is a "C" overall

TEST SCHEDULE Test #1 Terminology, overview and 12% musculoskeletal System Cell, tissues and Test #2 12% Integumentary System Test #3 Nervous System and 12% Special Senses Test #4 Endocrine, Circulatory & 12% Respiratory Systems Urinary System 12% Test #5 Gastrointestinal System Reproductive System Test #6 Microbiology, 30% All other units previously covered Presentation Group Presentations on 10% Microbiology

NOTE:

- 1. If you are unable to attend class for a test, you <u>MUST</u> contact the Health Sciences Office BEFORE the test. 759-6774, ext. 689
- 2. Students who do not pass any of the tests and do not pass the final exam will not be given the privilege of writing the supplemental exam.
- 3. One supplemental exam will be given. If the supplemental exam is passed, the student will receive a "C" regardless of the final exam mark.
- 4. Excellent attendance will be taken into consideration for borderline marks.
- 5. Evaluation of this course will be done mid-term.
- 6. Tests remain the property of Sault College.
- 7. Tests will be objective and diagram labelling.

TEXTBOOK:

Thibodeau and Anthony, Structure & Function of the Body, Times Mirror/Mosby College Publishing, Toronto, 1988.

CLASS SCHE	DULE	READING ASSIGNMENTS/ HOMEWORK
Week #1	Class A Introduction Terminology & Overview (Obj. I. A 1,2)	Chapter 1
	Class B Terminology & Overview (Obj. I. A 1,2,3)	Chapter 3
Week #2	Class A Cell, Tissues and Integumentary System (Obj. II. A,B,C,D)	Chapter 2
	Class B Musculoskeletal Systems (Obj. III. B)	Chapter 5,6
Week #3	Class A Cell, Tissues and Integumentary System (Obj. II. A,B,C,D)	Chapter 2
	Class B Musculoskeletal System (Obj. III. B)	Chapter 5,6
Week #4	Class A Cell, Tissues and Integumentary (Obj. II. A,B,C,D, III. A)	Chapter 4
	Class B TEST #1 Nervous System (Obj. III. C)	Chapter 7,8
Week #5	Class A Circulatory (Obj. III. F)	Chapter 11
	Class B Nervous System (Obj. III. C)	Chapter 7,8

Week #6 Class A Chapter 11 Test #2 Circulatory (Obj. III. F) Class B Chapter 7,8 Nervous System (Obj. III. C) Week #7 Class A Chapter 11 Circulatory System (Obj. III. F) Class B Nervous Chapter 7,8 (Obj. III. C) Pages 181-189 Special Senses (Obj. III. D) Week #8 Class A Circulatory System Chapter 10,12 (Obj. III. F) Chapter 9 Endocrine System (Obj. III. E) Class B Pages 181-189 Special Senses (Obj. III. D) Class A Week #9 Chapter 9 Endocrine (Obj. Ill, E) Class B Pages 181-189 Special Senses (Obj. III. D) Chapter 14 Respiratory (Obj. III. G) Class A Week #10 Chapter 9 Endocrine (Obj. Ill, E) Class B Test #3 Chapter 14 Respiratory System (Obj. III. G)

Week	#11	Class A Endocrine (Obj. III. E) Gastrointestinal (Obj. III. I)	Chapter Chapter	
		Class B Reproductive System (Obj. III. J)	Chapter	16/1
Week	#12	Class A Test #4 Gastrointestinal (Obj. III. I)	Chapter	13
		Class B Reproductive System	Chapter	16,1
		(Obj. III. J) Urinary Systems (Obj. III. H)	Chapter	15
Week	#13	Class A Gastrointestinal System (Obj. III. I)	Chapter	13
		Class B Urinary System	Chapter	15
		(Obj. III. H) Microbiology (Obj. IV.)	Library	Text
Week	#14	Class A Microbiology (Obj. IV.)		
		Class B Test #5 Microbiology (Obj. IV.)		
Week	#15	Class A Microbiology (Obj. IV.)		
		Class B Test #6 (All the objectives)		